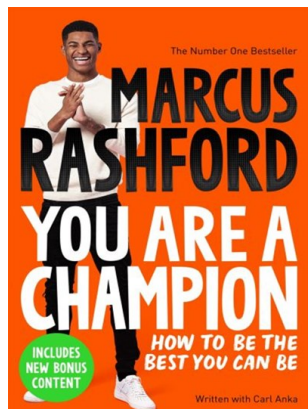


## Reading

### Retrieval:

- 1) What football team does Marcus support?
- 2) In what year did Marcus start playing for Manchester United?
- 3) True or False - Marcus scored on his England debut?
- 4) With what charity did Marcus launch the End Child Food Poverty campaign?
- 5) Who does Marcus say this book is about?



### Vocabulary:

- 1) Marcus describes the last few years as 'incredible.' What does this word mean?
- 2) Find and copy a phrase which tells you that Marcus will write about playing a World Cup later in this book.
- 3) What does the phrase 'no limits' mean?

### Inference:

- 1) Has this extract made you want to read this book? Why?

## Mental Maths

Use the long multiplication method to solve these calculations.

	6	9	3	0
	×		7	4

	2	9	9	0
	×		9	1

	5	9	9	5
	×		7	3

	2	5	9	6
	×		3	2

	9	2	9	3
	×		1	1

	7	6	4	4
	×		4	1

## Spellings/Phonics

Find a creative way to spell these words.

Serial

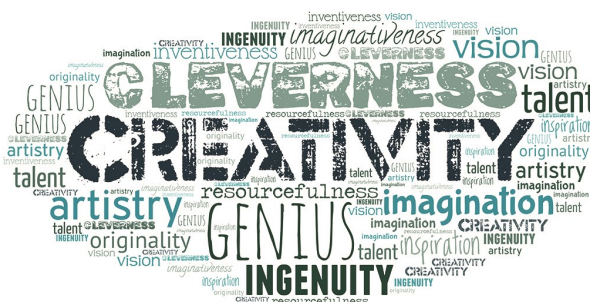
Cereal

Devise

Device

Muscle

Bruise



# Pick a challenge to complete this week.

## French

Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

	8:00 - 8:30	8:30 - 9:00	9:00 - 9:30	9:30 - 10:00	10:00 - 10:30	10:30 - 11:00	11:00 - 11:30	11:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 2:30	2:30 - 3:00	Homework
Mon (F)	Maths	Spelling	Maths	Reading	English	Science	RE	Maths	SPeS	Our Friday	-B Thursday	Sunday			
Tues	Maths	Spelling	Maths	Reading	English	PE and PSHE (Mr Newbold)									
Wed (T)	Maths	Spelling	Maths	Reading	English	Lunch	Music	Computing							
Thurs	Maths	Spelling	Maths	Reading	English		Topic	PE (Mr Busby)							
Fri (F)	Maths	Spelling	Maths	Reading	English		Art/DIT								

## Geography

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate

## Science

Understand the different phases of the moon by using different materials that can be found at home.

## DT

Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.

## RE

Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

- Why do Christians believe God made the world?
- What does the story teach about rest on the 7th day?
- How do you take care of the world around you?

## Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.

Year 6's  
Home Learning

Homework due back on  
Wednesday 1st October 2025

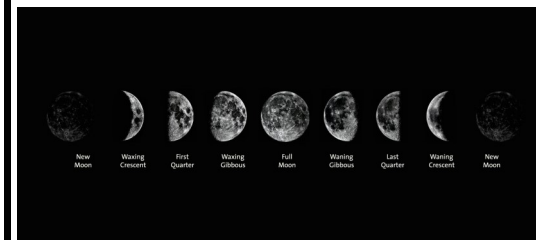
Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

[illegible]

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate



Understand the different phases of the moon by using different materials that can be found at home.



Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.



Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

Why do Christians believe God made the world?  
What does the story teach about rest on the 7th day?  
How do you take care of the world around you?

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



## Year 6's Home Learning

Homework due back on  
**Wednesday 1st October 2025**

**HELLO,**

**MY NAME IS MARCUS RASHFORD.**

**YOU MIGHT KNOW ME BECAUSE I REALLY, REALLY LIKE FOOTBALL.**

I mean, I **REALLY** like football. I've supported Manchester United ever since I can remember, and I've been playing for them since 2016. It's been an incredible few years. I scored during my debut match, and the team has won some important trophies. I also play for the England team (I scored on my debut there, too!) and have been to a World Cup with them – that was an incredible experience, and I'll definitely tell you more about it later.

That's not what this book is about, though. Not really.

You might know me because I play football for Manchester United and England, but you might also know me for the charitable campaigns I helped organise in 2020. Together with the food charity FareShare and the help of people up and down the country, we launched the End Child Food Poverty campaign to make sure that millions of children all over the UK had access to the food and support they needed, during the pandemic and beyond.



I'm really proud of that work, too, but that's not quite what this book is about either.

THIS BOOK IS  
ABOUT **YOU**

**I WANT YOU TO KNOW THAT THERE ARE PEOPLE OUT THERE WHO BELIEVE IN YOU,**

and who understand that you are at the start of your life's journey, a journey that can be the most incredible thing. My journey has taken me to some really interesting places, and something I've always tried to remember is that **there are no limits to what is possible in this life**. I know it isn't always the easiest of journeys, and that sometimes you might get stuck and need help, but you are capable of amazing things.

No matter who you are and no matter where you come from, every single person in the world has the potential to be a champion. It doesn't matter

# ■■■ Year 6 Science at Home: Moon Phases with Oreos

## ■ Learning objective

To understand and explain the different **phases of the Moon**.

## ■ Materials

- 8 Oreo (or similar sandwich) biscuits
- A paper plate or sheet of card
- Plastic knife or spoon (for scraping the filling)
- Pen/marker

## ■ Instructions

1. **Prepare your Oreos** – Twist each Oreo apart so one side has cream. Try to keep it neat.
2. **Make the Moon phases** – Use the spoon/knife to scrape cream into shapes: New Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, Waning Crescent.
3. **Arrange them in order** – Place the Oreo moons in a circle on the plate/card. Label each phase.
4. **Observe and Discuss** – Think about: Why do we see different Moon shapes? How long is a full cycle? What phase is the Moon tonight?

## ■ Extension ideas

- Keep a **Moon diary** for two weeks: draw the Moon each night and label the phase.
- Research: Why does the same side of the Moon always face Earth?
- Challenge: Create a short video or comic explaining the phases.



1.  $\underline{\quad} \times 4 = 28$

2.  $\underline{\quad} \times 7 = 56$

3.  $2 \times \underline{\quad} = 18$

4.  $3 \times 6 = \underline{\quad}$

5.  $6 \times \underline{\quad} = 48$

6.  $9 \times 4 = \underline{\quad}$

7.  $4 \times \underline{\quad} = 12$

8.  $3 \times 10 = \underline{\quad}$

9.  $9 \times 7 = \underline{\quad}$

10.  $\underline{\quad} \times 2 = 14$

11.  $8 \times 8 = \underline{\quad}$

12.  $\underline{\quad} \times 6 = 42$

13.  $2 \times 7 = \underline{\quad}$

14.  $6 \times 9 = \underline{\quad}$

15.  $\underline{\quad} \times 5 = 45$

16.  $6 \times 6 = \underline{\quad}$

17.  $7 \times 7 = \underline{\quad}$

18.  $\underline{\quad} \times 3 = 9$

19.  $\underline{\quad} \times 6 = 48$

20.  $6 \times \underline{\quad} = 24$

21.  $8 \times \underline{\quad} = 32$

22.  $5 \times \underline{\quad} = 20$

23.  $4 \times \underline{\quad} = 28$

24.  $5 \times \underline{\quad} = 50$

25.  $3 \times \underline{\quad} = 24$

26.  $\underline{\quad} \times 10 = 60$

27.  $3 \times \underline{\quad} = 12$